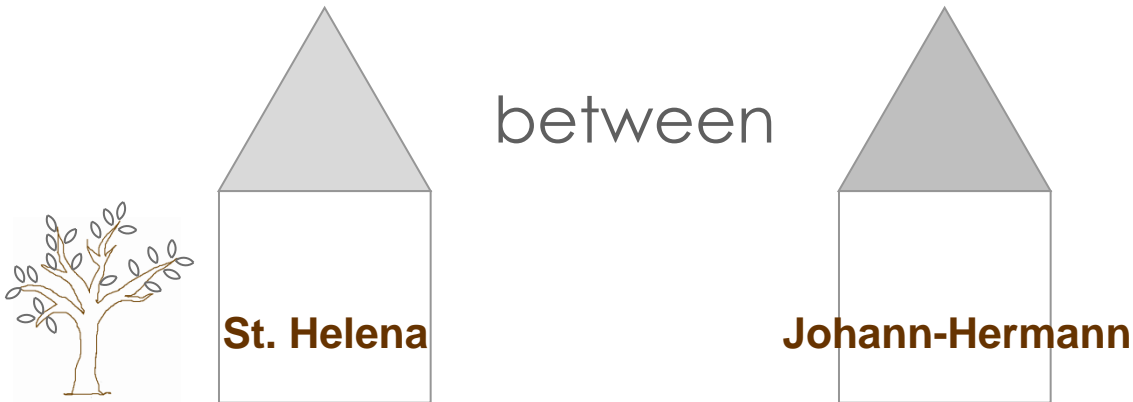


cooperative transition of the daycare centre in the school



Our basic principle is „together grow“.

The symbol for our daycare centre is an almond tree.

This tree stands for the growing symbol of our children.



daycare centre St. Helena

abilities

Since the first visit in the daycare center the children learn preparatory competence for the school.

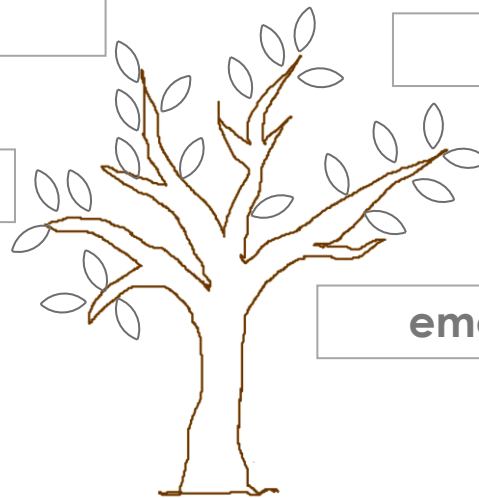
To sum up, there are 4 important abilities.

mental abilities

social abilities

physical abilities

emotional abilities





daycare centre St. Helena

physical abilities

We promote the fine motor skills
and the gross motor skills.

mental abilities

belong to it:

- language and speaking
- speech comprehension
- listening
- creativity
- knowledge
- concentration and endurance



daycare centre St. Helena

social abilities

importantly for the social abilities
are:

- contacts with other children
- conflict resolution
- positive social behavior
- the ability to adapt to a
group

emotional abilities

It include:

- independence
- self-confidence

daycare centre St. Helena and primary school Johann-Hermann

individual level

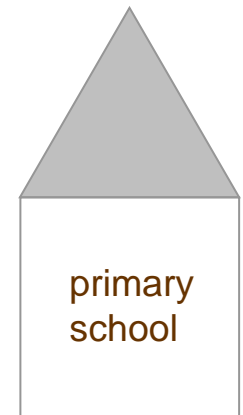
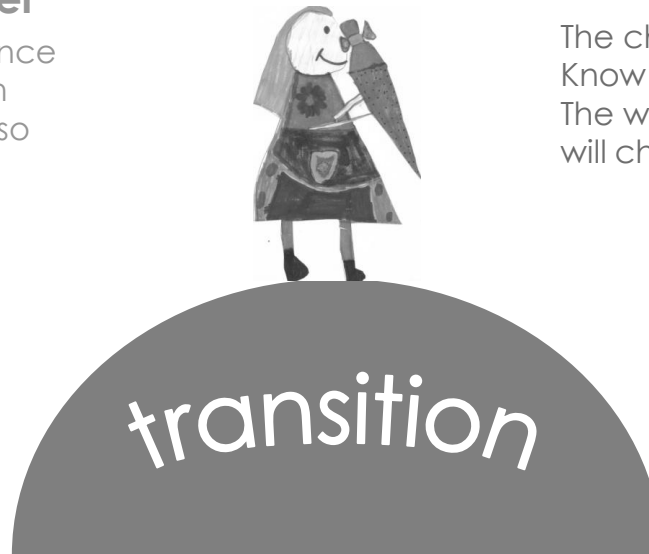
A change of the identity takes place. The children manage strong emotion.

relationship level

The children experience new relationship with other people and also lose old relationship.

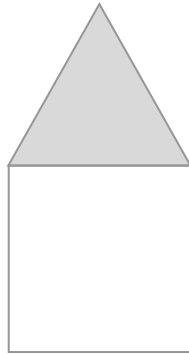
environment level

The children get to know a new area of life. The whole daily routine will change.



The transition is influenced by 3 levels.

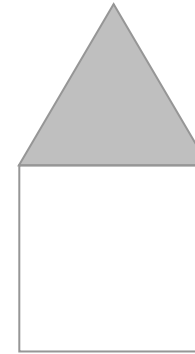
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The daycare centre
becomes clear by
our:

- individual conception
- educational recommendations
(Bildungs- und Erziehungsempfehlungen)

cooperation



And the primary
school contains:

- education act for primary
school
- quality programs
- framework curriculum
- internal school framework
curriculum



daycare centre St. Helena and primary school Johann-Hermann



• **these differences makes clear that a good cooperation is important:**

• our possibilities for the cooperation are:

→ The teachers visit the children in the daycare centre.

→ Also the children of the daycare centre get to know the teachers and pupils in a school visit.

→ In a meeting teachers and educators exchange important information about the children.

→ Educators sit in on primary school.

→ In our project group we plan activities for the school and the daycare centre
- for example: church service for the first day at school.



parents

What can parents do?

1. joy stands in the foreground
2. to promote the independence
3. the child must know the way to school
4. to accustom children to daily routine
5. to control time spent watching television
6. to keep order (school bag, child`s room...)
7. to promote speaking, singing and reading
8. Celebrate the first school day, because it is something special
9. patience and time

Risk the jump...

