



2nd project meeting in 's-Hertogenbosch 26th – 29th of November 2012

CLASSROOM MANAGEMENT	⇒ active learning time ⇒ rituals, routines ⇒ rules ⇒ handling of disturbances ⇒ strategies of guiding the attention
DIFFERENTIATION/COPING WITH DIVERSITY	⇒ differentiated education ⇒ differentiated offers for learning ⇒ differentiated tasks ⇒ individual aid ⇒ individual learning processes ⇒ tools
ACTIVATION	⇒ scope of action for the students ⇒ occasions of learning and speaking ⇒ autonomous learning ⇒ action-orientated learning ⇒ cooperative learning ⇒ reflecting the own learning process